

Local Elementary Assessment Information

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

Subject Matter Assessed:

Reading fluency

Purpose for Which the Assessment is Designed and Used:

The purpose of the DIBELS is assess the seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary.

Source of the Requirement for the Assessment:

State of South Dakota MTSS (multi-tiered system of supports) and Federal Title I requires a screening assessment for all students.

Amount of Time Students will spend Taking the Assessments

The time varies per grade level, but will take 5 minutes on average

Schedule for the Assessment:

1. Fall – first **2 weeks** of the school year
2. Winter – the **2 weeks** right before winter break
3. Spring – the last **2 weeks** of the school year

Time and Format for Disseminating Results:

1. Fall results are disseminated on or before parent teacher conferences.
2. Winter result are disseminated with 2nd semester report cards.
3. Spring result are disseminated with 4th semester report cards.
4. The parent letter from dibels.net will be sent home.

URL for More Information Regarding the DIBELS Assessments

<https://acadiencelearning.org/>

STAR Reading and Math

Subject Matter Assessed:

Reading and Math Skills

Purpose for Which the Assessment is Designed and Used:

The STAR Reading test is used by parents and educators to pinpoint students' strengths and deficiencies in reading and offers specific insight into which areas need improvement. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students

are meeting the expectations of state standards. It is also used to help select students for the Accelerated Reader™ program.

The purpose of the STAR Math test is to gauge the progress of students through the school year, the STAR Math assessment can be used to test a student's readiness for state tests. It can also be used to determine if a student should be placed in an accelerated math program.

Source of the Requirement for the Assessment:

Federal Title I requires a screening assessment for all students.

Federal Title I

Amount of Time Students will spend Taking the Assessments:

Each test should take about 20 minutes.

Schedule for the Assessment:

1. Fall – first **2 weeks** of the school year
2. Winter – the **2 weeks** right before winter break
3. Spring – the last **2 weeks** of the school year
4. Other times when teacher determine a need to assess progress.

Time and Format for Disseminating Results:

Teacher will send the parent reports home within a week of completing assessments.

URL for More Information Regarding the STAR Assessments

STAR Math

<https://www.renaissance.com/products/assessment/star-360/star-math-skills/>

STAR Reading

<https://www.renaissance.com/products/assessment/star-360/star-reading-skills/>

Local Junior High and High School Assessment Information

NWEA MAP (Northwest Evaluation Association) (Measure of Academic Progress)

Subject Matter Assessed:

Reading, Math and Language skills

Purpose for Which the Assessment is Designed and Used:

The purpose of the MAP® is to measure what students know and inform teachers what they're ready to learn next.

Source of the Requirement for the Assessment:

Federal Title I requires a screening assessment for all students.

Amount of Time Students will spend Taking the Assessments:

The time varies per grade level, but will take 60 minutes on average

Schedule for the Assessment:

1. Fall – first **2 weeks** of September
2. Winter – the **3 weeks** January

Time and Format for Disseminating Results:

1. Fall results are disseminated on or before parent teacher conferences.
2. Winter result are disseminated with 3rd semester report cards or sooner.

URL for More Information Regarding the NWEA Assessments

<https://www.nwea.org/>